



ST ANDREW'S
CATHEDRAL
SCHOOL
FOUNDED 1885



Academic Profile

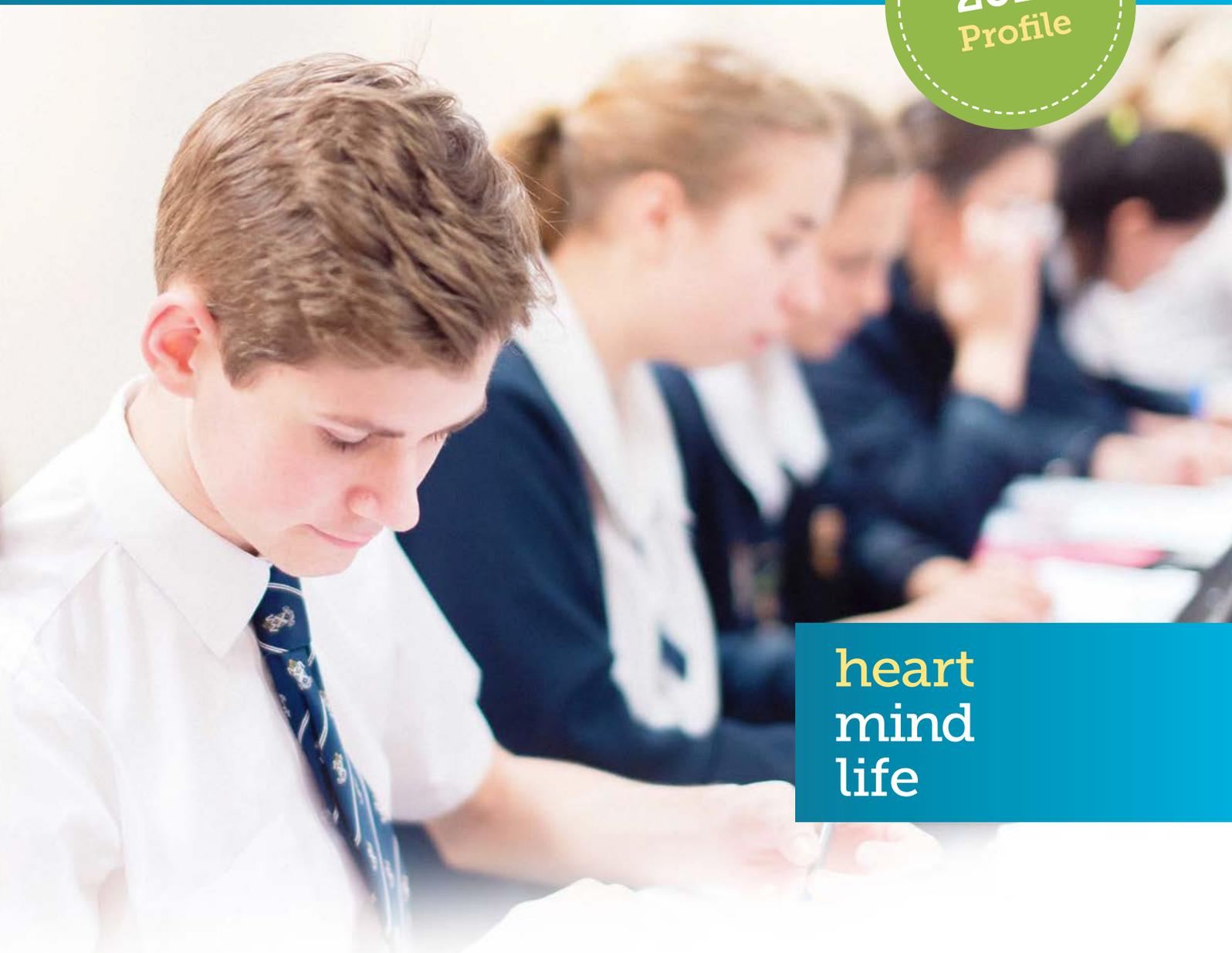
Find out how our students fared in the 2016
Higher School Certificate and IB Diploma Programme

www.sacs.nsw.edu.au

Sydney Square, Sydney

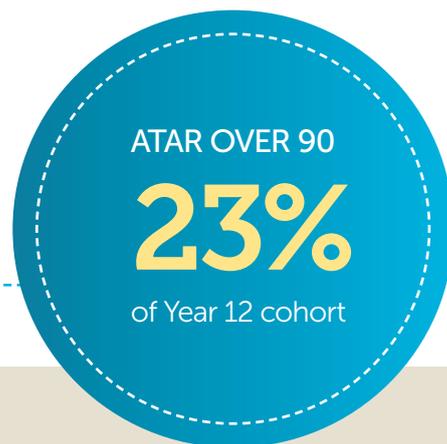
2016
Profile

heart
mind
life



St Andrew's celebrates its 2016 results

Outstanding results in the HSC and the IB



We congratulate the Year 12 graduating class of 2016 following their fine results in the Higher School Certificate and International Baccalaureate Diploma.

St Andrew's Cathedral School is excited to share the HSC and IB Diploma Programme results of its graduating 2016 class.

We always knew the IB results would be outstanding as many of our more able Year 12 students choose the IB in preference to the HSC. However, HSC results are also very pleasing, with many HSC students achieving ATARs in the 90s, including some above 98.

Many HSC students have given us their ATARs, and our statistician has approximated the rest (authenticated by the alignment between his calculations and those ATARs given to us by students). We can calculate IB Diploma students' ATARs easily, as there is a direct conversion table between IB grade scores and ATARs.

The results of our Year 12 cohort show that SACS students, whether HSC or IB Diploma, continue to perform very well.

Our dux is IB Diploma student Thomas Manousaridis with a score of 44 out of 45, which equates to an ATAR of 99.85.

In the newspaper 'league table' of HSC results, SACS improved 235 places on 2015. The top 50 positions remain dominated by government and Independent selective schools, with their academically selected students.

By our calculations, if the IB Diploma Band 7s and As (the top IB ratings, which equate to HSC Band 6 in the table) were included, SACS would have been rather higher in the tables.

There are other students not on this list whose results are no less meritorious. Some overcame significant learning or life circumstance difficulties to achieve personal bests. For a few, simply achieving Year 12 graduation was a significant milestone. Success and value cannot always be measured by a number or a place in a table. We are as proud of and as delighted for those young people as we are for our 'high flyers'.

Our educational statistician reports that 79 per cent of our 2016 graduates achieved at a higher level than they did in their Year 10 results. We believe this 'value add' in the final two years of school is a key way to judge our academic performance. The corresponding figure in 2014 was 58 per cent, so this is a very encouraging development. Our preliminary judgement is that many of the strategies we are pursuing for further academic improvement are taking root.

A hearty congratulations to the class of 2016!

Dr John Collier
Head, St Andrew's Cathedral School

2016 Year 12 high achievers by ATAR

- Thomas Manousaridis 99.85 (IB)
- Natasha Bourne 98.3 (IB)
- Daniella Tsillos 98.3 (IB)
- Preston Davis 98.15
- Scott Clayton 98
- Marion Edge 97.6 (IB)
- Woody Rolph 97.6 (IB)
- Ethan Croweller 96.45
- Jordan Barnes 96.35
- Matt McEnallay 95.9 (IB)
- Katarina Popovic 95.9 (IB)
- Noah Tarlo 95.85
- Lilian Hoch 95.05
- Finnegan Hassey 94.6 (IB)
- Ngoc (Kathy) Ky 94.5
- Johnathan Glinatsis 94
- Name withheld by request 93.6
- Sarah Chalwell 93.5
- Blair Ferguson 93.45 (IB)
- Jasmin Moaven 93.45 (IB)
- Kim Hour San 93.45 (IB)
- Laura Thomas 93.45 (IB)
- Pip Wright 93.45 (IB)
- Harrison Rook 93.35
- Mika Rosewarne 93.35
- Rohan Ashby 92.85
- Jasmine Jung 92.55
- Emma Polyblank 92.3 (IB)
- Marcus Milton 91
- Sarah David 90.95 (IB)
- Grace King 90.95 (IB)
- Tia Haes 90.75
- Siena Reynolds 90.65

HSC highlights 2016

St Andrew's Cathedral School congratulates Year 12 HSC students on their 2016 results.

The highest mark scored was in fact full marks (50 out of 50) in Music Extension, scored by both Grace Lee and Marcus Milton.

The highest Two Unit result was scored by Scott Clayton, with 98 per cent in Ancient History. Scott had 10 Units at Band 6 level. Jordan Barnes, Sarah Chalwell, Ethan Crowweller, Johnathan Glinatsis, Ngoc Ky and Noah Tarlo scored Band 6 in six Units. In most cases, these

students were a mark or two away from Band 6 in each of their other subjects.

Eleven students have been nominated for the respective showcases of the best HSC major works in their subjects: seven in Music, three in Drama and one in Visual Arts.

Nominated for Encore (Music)

Alexander Antoniou
Justin Dela Cruz
Grace Lee
Persia Littlewood
Marcus Milton
Mika Rosewarne
James Tarbotton

Nominated for OnStage (Drama)

Jordan Barnes
Sophie Giese
Jack Westbury-Driscoll

Nominated for ArtExpress (Visual Arts)

Brianna Scott

Individual HSC subjects received some stunning results, with the following all well above the State average:

- 2 Unit Music
- Earth & Environmental Science
- Design & Technology
- Ancient History
- Legal Studies
- 2 Unit General Mathematics
- 2 Unit Mathematics
- Extension 2 Mathematics

HSC Honour Roll

The following students achieved a Band 6 (90 per cent) in a subject or E4 in extension courses and were mentioned in the HSC Merit List. Two-Unit courses are out of 100 total points and One-Unit courses are out of 50 points. The student listed first (and their score) topped the subject at SACS.

Ancient History

Scott Clayton 98
Jordan Barnes
Ethan Crowweller
Johnathan Glinatsis
Ngoc Ky

Biology

Ngoc Ky 91
Harrison Rook

Design and Technology

Ngoc Ky 95
Brianna Scott
Emily Post
Siena Reynolds

Drama

Jordan Barnes 93
Scott Clayton
Tia Haes
Persia Littlewood
Jack Westbury Driscoll

English (Advanced)

Scott Clayton 91
Preston Davis
Lilian Hoch

English Extension 1

Johnathan Glinatsis 45

Geography

Noah Tarlo 93

History Extension 1

Ethan Crowweller 45

Legal Studies

Scott Clayton 93
Sarah Chalwell
Ethan Crowweller
Rachel Easy
Toby Kennedy
Noah Tarlo

Mathematics General

Thomas Allport and
Mika Rosewarne 92
Spencer Carey
Johnathan Glinatsis
Harry Hetherington-Welch
Madeline Jakrot
Emily Post
Liv Straatveit

Mathematics

Harry Lording 94
Rohan Ashby
Brayden Carr
Zachariah Cowan
Jing Koh
Ngoc Ky
Harry Lording
Harrison Rook
Noah Tarlo

Mathematics Extension 1

Preston Davis 96
Rohan Ashby
Brayden Carr
Taige Lu
Noah Tarlo

Mathematics Extension 2

Preston Davis and Taige
Lu 85 (equivalent to
Band 6)

Modern History

Ethan Crowweller 92
Jordan Barnes
Sarah Chalwell
Scott Clayton

Music 1

Tia Haes 95
Alexander Antoniou
Charles Hollands

Music 2

Marcus Milton 95
Grace Lee
Persia Littlewood
Mika Rosewarne
James Tarbotton

Music Extension 1

Grace Lee and Marcus
Milton 50
Justin Dela Cruz
Persia Littlewood
Stephen Mataafa
Lachlan Renwick
Mika Rosewarne
James Tarbotton

PDHPE

Johnathan Glinatsis and
Jasmine Jung 90

Society and Culture

Lilian Hoch 90

Visual Arts

Liv Straatveit 92
Sarah Chalwell
Brianna Scott

Japanese Beginners

Yahofeng Huang 91

Japanese Continuers

Jing Koh 90

IB Diploma highlights 2016

St Andrew's Cathedral School congratulates its 2016 graduating International Baccalaureate Diploma Programme students, whose outstanding results were received on January 4. Our top five students received the following results:

- Tom Manousaridis: 44 – ATAR 99.85
- Natasha Bourne and Daniella Tsallios: 40 – ATAR 98.3
- Marion Edye and Woody Rolph: 39 – ATAR 97.6

Head of St Andrew's Cathedral School, Dr John Collier, said he is delighted

with the International Baccalaureate Diploma results of St Andrew's students. Sixteen per cent of the Year 12 2016 cohort (23 students) studied the International Baccalaureate Diploma, with 84 per cent choosing the HSC.

In IB, the average result was 34.68 (34 is the equivalent of an ATAR of 92.3). In 2016, 70 per cent of students achieved an ATAR of 90 or above.

In the IB, the outstanding subjects for student achievement were:

- Maths Studies – 10 of 20 students scored Grade 7s

- Theatre – two students received Grade 7s and two received Grade 6s
- Philosophy – three of the five students received Grade 7s, while the remaining two received Grade 6s

Our IB dux and 2015/16 School Vice-Captain, Tom Manousaridis, achieved a score of 99.85, which also makes him our overall 2016 St Andrew's Cathedral School dux. Tom plans on doing a Law degree combined with International Studies at Sydney University next year.

The IB Diploma Programme – what makes it different from the HSC?

The IB Diploma Programme is a two-year pre-university course which is scored out of 45. It is rigorous and holistic, with students being required to complete six subjects, each scored out of seven. Three of these subjects are sat at Higher Level (requiring greater depth and critical thinking), and three subjects are sat at Standard Level.

IB Diploma students work across a wide range of subject areas, including their first language, a second language, a humanities subject, a science, maths, and either an arts subject or another of the previously mentioned subjects.

IB Diploma success is dependent on a good work ethic and consistent application. Students also need to study the three core components of CAS (Creativity, Action, Service), ToK (Theory of Knowledge) and the Extended Essay, a 4000-word essay on a topic of the student's choice, usually based on one of the subjects they are studying.

The IB Diploma Programme and the HSC are both highly rated graduate credentials, providing a greater number of study options for our Senior College students.

The IB Diploma programme is growing in popularity with St Andrew's students. In 2017, Year 12 IB students will make up 25 per cent of the cohort. This compares with 16 per cent of Year 12 students in 2016 completing the Diploma programme.

IB Diploma Honour Roll

The following students achieved a Grade 6 or 7 in a Higher Level or a Grade 7 in a Standard Level IB Diploma Course, or an 'A' for the Extended Essay or Theory of Knowledge subjects. These results are regarded as equivalent to a Band 6 result in a HSC Two-Unit subject.

Extended Essay Grade A

Finnegan Hassey
Thomas Manousaridis

English A Literature (Higher Level)

Ruby Leonard
Thomas Manousaridis
Matthew McEnallay
Jasmin Moaven
Woody Rolph
Natasha Bourne
Laura Thomas
Philippa Wright
Annabelle Donkin

English B (Higher Level)

Claudia MacPhail

French (Higher Level)

Marion Edye

French (Standard Level)

Thomas Manousaridis

Spanish (Standard Level)

Natasha Bourne

Business Management (Higher Level)

Kim Hour San

European History (Higher Level)

Woody Rolph
Grace King
Ruby Leonard
Laura Thomas

Philosophy (Higher Level)

Woody Rolph
Natasha Bourne
Philippa Wright
Laura Thomas
Lachlan Cassel

Psychology (Higher Level)

Grace King
Thomas Manousaridis
Matthew McEnallay
Natasha Bourne
Daniella Tsallios
Marion Edye
Blair Ferguson

Biology (Higher Level)

Daniella Tsallios

Chemistry (Higher Level)

Blair Ferguson

Chemistry (Standard Level)

Thomas Manousaridis

Maths Studies (Standard Level)

Thomas Manousaridis
Matthew McEnallay
Jasmin Moaven
Emma Polyblank
Katarina Popovic
Woody Rolph
Daniella Tsallios
Lachlan Cassel
Marion Edye
Finnegan Hassey

Music (Higher Level)

Katarina Popovic

Theatre (Higher Level)

Thomas Manousaridis
Finnegan Hassey
Daniella Tsallios



Natasha Bourne
2012-2016

ATAR: 98.3
IBDP score: 40

What factors contributed to your success?

My friends and the group study we did together and the encouragement I got from them.

What advice would give to Year 12 students about their approach to study or setting expectations?

Keep the big picture in mind, choose subjects you're passionate about and make it interesting for yourself. Know when it's time to take a break and don't stress. If you're struggling, don't be afraid to ask for help. If you like to think outside the box, then IB Diploma is a good choice.

What plans do you have for 2017/ the future?

I want to study Psychology/Arts at Sydney University next year.

Final thoughts about your time at SACS

I really enjoyed my time at SACS, particularly with its focus on developing the whole person and producing students who are well rounded and not pretentious.



Thomas Manousaridis
2011-2016

ATAR: 99.85
IBDP score: 44

What factors contributed to your academic achievements?

My friends and supportive teachers, particularly Mr Sahlstrom and Mrs Jones for helping me with both Theatre and my Extended Essay (IB Diploma).

What advice would you give to Year 12 students about their approach to study or setting expectations?

Give it your all, be organised (hit me up for tips) but don't burn yourself out. Choose the subjects that you're most interested in and suit you and ask for help when you need it. Don't get caught up by the marks.

What plans do you have for 2017 / the future?

In 2017, I will do some travelling, some university study and work. I plan to study Law combined with either a Bachelor of Arts or International/Global Studies.

Final thoughts about your time at SACS

I loved being here so much – we had a good cohort – and will miss it dearly. SACS allowed me to grow academically and socially, and the skills I learned will last a lifetime.



Blair Ferguson
2011-2016

ATAR: 93.45
IBDP score: 35

What factors contributed to your academic achievements?

Thanks must go to my parents and also to my teachers, specifically Lorna Fitzgibbons, Rita Pezzano and Guy Davidson.

What advice would you give to Year 12 students about their approach to study or setting expectations?

Ask for help when you need it.

What plans do you have for 2017 / the future?

I will probably start university this year and do a course that provides a pathway to Medicine.

Final thoughts about your time at SACS

I really enjoyed my time at SACS, as can be seen in the photos of me crying at graduation!



Emma Polyblank
2011-2016

ATAR: 92.3
IBDP score: 34

What factors contributed to your academic achievements?

Other students and supportive teachers, especially Mrs Jones.

What advice would you give to Year 12 students about their approach to study or setting expectations?

Seek support from those around you – particularly other students and friends.

What plans do you have for 2017 / the future?

In 2017, I will do some more study – either a Bachelor of Arts/Science with a major in Psychology and Spanish and Latin American Studies, or study floristry at TAFE.

Final thoughts about your time at SACS

This is the best choice I could have made for a high school – it's a great community.



Mika Rosewearne
2008-2016

ATAR: 93.35

What factors contributed to your academic achievements?

My teachers, particularly Ms Kuburic and Ms Papps. Also, keeping a balanced social life and continuing to do extra school activities.

What advice would you give to Year 12 students about their approach to study or setting expectations?

Don't try and understand subject scaling, it makes no sense, and don't set expectations for the ATAR as it doesn't make sense. In the end, you'll only care about individual marks.

What plans do you have for 2017 / the future?

I'd like to study a dual degree of Arts/Law at the University of NSW with a major in English.

Final thoughts about your time at SACS

It was great! Don't let the HSC get you down; it shouldn't ruin your final moments in such a great place.



Tia Haes
2014-2016

ATAR: 90.75

What factors contributed to your academic achievements?

My Drama teacher Mr Desaulnier and my English teacher Mrs Tatsis. They were my rocks. Also, Mr Sahlstrom was my school dad.

What advice would you give to Year 12 students about their approach to study or setting expectations?

Focus from the very beginning and stay focussed. Don't give up and push through all adversities.

What plans do you have for 2017 / the future?

Studying at the University of NSW for a Bachelor of Arts and Business.

Final thoughts about your time at SACS

I tremendously enjoyed my time. To me, it wasn't a school; it was a family and I'm sure this won't be the last time you see me. Thank you!



Lilian Hoch
2011-2016

ATAR: 95.05

What factors contributed to your academic achievements?

Teachers who provided ongoing support over the two years, friends who pushed me to achieve more and consistent study habits.

What advice would you give to Year 12 students about their approach to study or setting expectations?

Set reasonable expectations that push you but don't disappoint or overwhelm you; set up a study group – this drives your study, helps you establish gaps in your knowledge and helps you all achieve your best.

What plans do you have for 2017 / the future?

Attend university and either do a Bachelor of Science or a more specific biotech course.

Final thoughts about your time at SACS

It's been a very enjoyable time for me and has prepared me for the outside world academically, morally and emotionally.



Kathy Ky
2011-2016

ATAR: 94.5

What factors contributed to your academic achievements?

Definitely the efforts, time, love and care from my teachers; a strong support network (friends, school, family); and a determination to make my teachers and parents proud, as well as myself.

What advice would you give to Year 12 students about their approach to study or setting expectations?

Be involved in school events and never give up! Set up a small study group and have a fixed schedule that provides a balance between school hobbies and family.

What plans do you have for 2017 / the future?

In 2017, I plan to start studying Biomedical Engineering/Creative Intelligence and Innovation at UTS Sydney (a combined degree). I also plan to do some travel and get a part-time job.

Final thoughts about your time at SACS

Thank you for supporting us. I've had the most amazing time at SACS!



What factors contributed to your academic achievements?

The teachers and all of the amazing work they do, especially Mrs Wright, who deserves some sort of medal.

What advice would you give to Year 12 students about their approach to study or setting expectations?

Set small goals first and achieve them before you set the bigger goals. Also, don't sweat it too hard.

What plans do you have for 2017 / the future?

This year, I hope to study Arts/Law at the University of NSW.

Final thoughts about your time at SACS

It is easily the best possible school experience I could have had and it has prepared me for the future.



What factors contributed to your academic achievements?

I had a whole host of fantastic teachers who offered excellent academic advice as well as personal encouragement.

What advice would you give to Year 12 students about their approach to study or setting expectations?

Learn how to develop a consistent and efficient study method. Consult and share with your teachers and colleagues as much as possible.

What plans do you have for 2017 / the future?

I plan to work as much as possible for the first half of 2017, then take a trip to Africa. Later, I hope to study Politics, Philosophy, International studies and Economics and complete an Arts/Law degree.

Final thoughts about your time at SACS

The range of extra-curricular activities offered at SACS ensures that students get more out of their school experience the more proactive they are.



What factors contributed to your academic achievements?

Supportive teachers and the encouragement of fellow students

What advice would you give to Year 12 students about their approach to study or setting expectations?

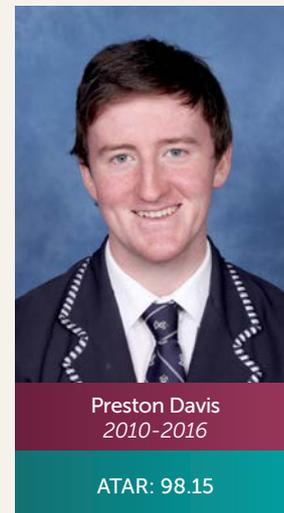
If you put in the effort and work hard, you'll be rewarded – simple as that!

What plans do you have for 2017 / the future?

In 2017, I plan to go to Sydney University and study Media and Communication.

Final thoughts about your time at SACS

I have absolutely loved my years at SACS.



What factors contributed to your academic achievements?

I spent plenty of time revising work and doing practice questions.

What advice would you give to Year 12 students about their approach to study or setting expectations?

It's important to be prepared for the HSC trials, with a solid understanding of content to that point, so there is more time to complete practice questions when the HSC comes around.

What plans do you have for 2017 / the future?

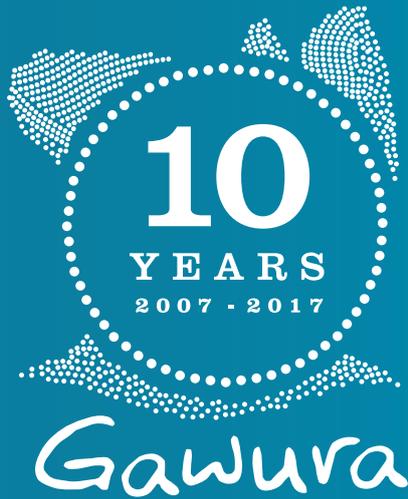
Science subjects at university

Final thoughts about your time at SACS

At SACS, there is a caring atmosphere that comes from both staff and students.

St Andrew's:

St Andrew's Cathedral School is a coeducational K-12 Anglican school, located in the heart of Sydney's CBD.



St Andrew's Cathedral School
Sydney Square, Sydney NSW 2000
ABN 34 429 367 893

phone +61 2 9286 9500
fax +61 2 9286 9550
email info@sacs.nsw.edu.au

CRICOS Registration: The Council of
St Andrew's Cathedral School 02276M

www.sacs.nsw.edu.au



ST ANDREW'S
CATHEDRAL
SCHOOL
FOUNDED 1885

