



ST ANDREW'S
CATHEDRAL
SCHOOL
FOUNDED 1885



Academic excellence

Celebrating our students' achievements in the 2018
Higher School Certificate and International Baccalaureate Diploma

2018
Results

heart
mind
life

St Andrew's celebrates its 2018 results

2018 cohort records the best ever academic results.



This time last year we celebrated the best academic results in the school's history. Our analysis this year indicates that our average student ATAR (Australian Tertiary Admission Rank) is even higher, with 53 per cent of our students achieving ATARs above 80, which means 53 per cent have an ATAR in the top 20 per cent of available ATARs in Australia.

This is a very significant result, particularly considering that some of these highly successful young people have overcome significant challenges, including learning difficulties. We have more ATARs above 95 than last year, although less between 90 and 94.

The HSC results overall were better and they translated to a better ATAR on average than the previous year. Although we did not have as many students achieving a Band 6 in the HSC, we had a large number, 227 in fact, achieving Band 5s. Moreover, the average of the HSC ATAR was an increase on the previous year of 1.74. One reason there were less Band 6 results was the large number of our most able students who chose to study the International Baccalaureate (IB) Diploma instead and so were not part of the Band 6 statistic.

If we added the 42 IB Grade 7s (the maximum score) and 17 Grade As from

Theory of Knowledge and the Extended Essay to the HSC Band 6s, the number and the ratios (because such a high proportion of IB students did so well), would look very impressive.

In terms of overall subject results, Music again achieved almost off the top of the chart. With respect to the subject areas studied by nearly all students, English surged ahead to the extent that for 66 per cent of our students, it was amongst their top three subjects. Science also surged to provide the best results for many years, with outstanding results particularly in Biology and Senior Science. Mathematics held its strong position, with a pleasing improvement in results in the harder calculus-based 2-unit course.

In the IB Diploma, 70 per cent of the large suite of subjects we offered obtained results above the world average. The IB Diploma is scored out of 45 and 56 per cent of our IB cohort of 59 students achieved scores of 33 or above, which converted to an ATAR of 90.65 and above. Eleanor England, Luisa Bartsch and Jacqueline Gazal were our joint duxes, achieving a score of 42, which converted to an ATAR of 99.4. Our most outstanding results in IB Diploma subjects were in Language and Literature, Business Management (Higher Level), Environmental Science and Society (Standard Level), History (Higher Level) and French B (Standard Level).

The number of graduates who improved upon their academic performance from Year 10 was substantial at more than 86 per cent and represents one of our key areas of strength at St Andrew's Cathedral School – that of adding value and helping students improve and achieve at their best. This value-added statistic is an historic high for the school.

The ATAR is essentially an instrument to determine which students gain admission to which courses at which universities. Early this year, we have shared the joy

with many of our students who have been in touch to say they have entered their preferred course at the university they selected, and some have won scholarships.

I am very proud of our students and staff for these outcomes.

I am also proud of our students who have overcome adversity to do very well on their terms. For a comprehensive school, which comprises a number of students with learning difficulties and health issues, the results are exceptionally encouraging. For this I credit our staff for their wonderful academic and pastoral shepherding, our parents for their partnership with the school and our students themselves. Congratulations!

A handwritten signature in black ink.

Dr John Collier
Head of School



2018 Year 12 High Achievers by ATAR (HSC and IB Diploma)

- Luisa Bartsch 99.4
- Elly England 99.4
- Jacqueline Gazal 99.4
- Anna Yastrebov 98.8
- Luke Stewart-Yates 98.8
- Risha Degamia 98.25
- Jack Hayes 98.25
- David Xiang 98.25
- Anouk Roggema 97.5
- Name withheld 97.5
- Alexander Stefas 97.5
- Kathleen Thomas 97.5
- Rose Wills 97.5
- Benjamin Mickan 97.2
- Grace Yarrow 97.2
- Name withheld 97.0
- Name withheld 96.7
- Greta Pigott 96.7
- Name withheld 96.7
- Samantha Peirson 95.95
- Nicholas Austen 95.85
- Name withheld 95.75
- Name withheld 95.75
- Emily Borrud 95.75
- Samuel Hagan 95.1
- Shane Areni 94.5
- Jessica Jenner 94.5
- Name withheld 94.5
- Name withheld 94
- Name withheld 93.3
- Name withheld 93.3
- Paris Condon 93.3
- Name withheld 93.15
- Angus Hook 92.1
- Adam Baldock 92.1
- Name withheld 92.1
- Bangshuo Zhu 92.1
- Rachel Nixon 91.95
- Name withheld 90.65
- Junbo Fang 90.65
- Ethan Farrugia 90.65
- Name withheld 90.65
- Harvey Vitlin 90.65
- Alex Chorley 90.5
- Name withheld 90.5
- Elliot Duncan 90.1
- Sara Al-Shameri 88.95
- Name withheld 88.95
- Name withheld 88.95
- Ashton Trollor 88.8
- Ruben Wall 87.8
- Alyssa Brown 87.75
- Alessandra Dehn 87.1
- Name withheld 87.1
- Grigoris Panaretos 87.1
- Inez Roggema 87.1
- Name withheld 87.1
- Jonah van Wachem 87.1
- Catherine Ogborne 87
- Zoe Campbell 86.65
- Christopher Rogers 86.4
- Aleksa Novicic 85.85
- Name withheld 85.2

Scores were included for statistical purposes.



IB Diploma highlights 2018

St Andrew's congratulates its graduating International Baccalaureate Diploma students, whose outstanding results were received on 3 January, 2019.

Fifty-nine students (35 per cent of the Year 12 cohort) studied the International Baccalaureate Diploma, with 65 per cent choosing the HSC. This was our largest IB cohort to date.

Amongst the IB Diploma students, the average IB score was 33, which converts to an ATAR of 90.65. Three students were awarded IB Dux with an IB score of 42 and an ATAR conversion of 99.4. These students were Luisa Bartsch, Eleanor England and Jacqueline Gazal.

Other students received similarly impressive results:

- Anna Yastrebov: 41 – ATAR 98.80
- Risha Degamia and Jack Hayes: 40 – ATAR 98.25
- David Xiang: 40 – ATAR 98.25
- Annouk Roggema, Alexander Stefas, Kathleen Thomas, Rose Wills and Ava Stael: 39 – ATAR 97.5
- Greta Pigott and two other students (names withheld): 38 – ATAR 96.70
- Emily Borrud and two other students (names withheld): 37 – ATAR 95.75
- Shane Areni, Jess Jenner and another student (name withheld): 36 – ATAR 94.50

Of the students awarded a Diploma, 56 per cent achieved an IB score of 33 or more, which converts to an ATAR of 90.65 and above. Six of these students (10.2 per cent) achieved an IB score of 40 or over, that is, an ATAR of 98.25 and above. The 2018 cohort achieved 42 Grade 7s across a wide range of subjects, and 17 Grade As for the Extended Essay and Theory of Knowledge.

More than 70 per cent of subject results were at or above the world average. Several students achieved full marks for their internal assessments (French B SL, Spanish ab initio), and the Theory of Knowledge essay.

The outstanding subjects for student achievement were:

- Language and Literature (Higher Level and Standard Level)
- Business Management (Higher Level)
- Environmental Systems and Societies (Standard Level)
- History (Higher Level)
- French B (Standard Level)

IB Diploma Honour Roll

The following students achieved a Grade 6 or 7 in a Higher Level or Standard Level IB course, or an A for the Extended Essay or Theory of Knowledge subjects. These results are regarded as the equivalent of a Band 6 in a two-unit HSC course.

Extended Essay Grade A

- Eleanor England
- Jacqueline Gazal
- Geon (Tim) Park
- Kosta Pavlovic
- Greta Pigott
- Ava Stael
- Alexander Stefas
- Kathleen Thomas
- Harvey Vitlin
- David Xiang

Theory of Knowledge Grade A

- Samantha Backler
- Jacqueline Gazal
- Greta Pigott
- Anouk Roggema
- Louis Sheffield
- Kathleen Thomas

English A: Literature (Higher Level)

- Jack Hayes
- Kosta Pavlovic
- Greta Pigott
- Aidan Riley
- Ava Stael
- Alexander Stefas
- Kathleen Thomas

English A: Language and Literature (Standard Level)

- Sara Al-Shameri
- Camille Jackson
- Inez Roggema

French B (Standard Level)

- Harper Baldwin-Young
- Risha Degamia
- Jacqueline Gazal
- Camille Jackson
- Ava Stael

Spanish Ab Initio

- Shane Areni
- Tom Auzout
- Samantha Backler
- Kyle Christensen
- Eleanor England
- Geon (Tim) Park
- Kosta Pavlovic

- Greta Pigott
- Aidan Riley
- Anouk Roggema
- Alexander Stefas
- Vitlin Harvey
- Rose Wills
- Anna Yastrebov
- Bangshuo Zhu

Business Management (Higher Level)

- Kyle Christensen
- Fang Junbo
- Callum Henderson
- Kosta Pavlovic
- Alexander Stefas
- Jarryd Webb
- David Xiang
- Anna Yastrebov

Psychology (Higher Level)

- Sam Backler
- Luisa Bartsch
- Kyle Christensen
- Risha Degamia
- Alessandra Dehn
- Jack Hayes
- Angus Hook
- Jessica Jenner
- Marissa Payne
- Greta Pigott
- Anouk Roggema
- Caitlyn Tan

Psychology (Standard Level)

- Kosta Pavlovic
- Anna Yastrebov

Biology (Higher Level)

- Eleanor England
- Greta Pigott
- Anouk Roggema
- Rose Wills

Biology (Standard Level)

- Risha Degamia
- Jessica Jenner
- Marissa Payne
- Kathleen Thomas

Environmental Systems and Societies (Standard Level)

- Emily Borrud
- Jacqueline Gazal
- Therese Hallion
- Jack Hayes
- Callum Henderson

Physics (Standard Level)

- Samantha Backler
- Bangshuo Zhu

Mathematics (Standard Level)

- Luisa Bartsch
- Cooper Macgregor
- Eleanor England
- Kosta Pavlovic
- David Xiang

Maths Studies (Standard Level)

- Emily Borrud
- Jacqueline Gazal
- Jessica Jenner
- Marissa Payne
- Kathleen Thomas
- Jonah van Wachem
- Rose Wills
- Anna Yastrebov

European History (Higher Level)

- Harper Baldwin-Young
- Paris Condon
- Risha Degamia
- Susan Douglas
- Therese Hallion
- Anouk Roggema
- Ava Stael
- Kathleen Thomas
- Rose Wills

Theatre (Higher Level)

- Zack Bailey
- Angus Crampton
- Luis Sales
- Kathleen Thomas

Mandarin Ab Initio

- David Xiang

Music (Standard Level)

- Ava Stael

Music (Higher Level)

- Angus Hook
- Callan Li
- Grigoris Paneratos
- Bangshuo Zhu

German B (Higher Level)

- Luisa Bartsch
- Emily Borrud
- Inez Roggema

Japanese (Standard Level)

- Paris Condon
- Jack Hayes
- Kathleen Thomas

Global Politics (Higher Level)

- Callum Henderson
- Aidan Riley

Sports, Exercise and Health Science (Higher Level)

- Luisa Bartsch
- Kyle Christensen
- Camille Jackson
- Ava Stael
- David Xiang
- Anna Yastrebov

Philosophy (Higher Level)

- Eleanor England
- Sebastian Lewis
- Aidan Riley
- Alexander Stefas

HSC Honour Roll

The following students achieved a Band 6 (above 90 per cent) in a subject or an E4 in extension courses. The students who are listed first topped the subject at SACS.

Ancient History

- Grace Yarrow 93
- Jason Cleary Gorton 93

Biology

- Samantha Peirson 93
- Samuel Hagan
- Alexander Hook
- Christopher Rogers

Business Studies

- Benjamin Mickan 91

Design and Technology

- Alex Chorley 93
- Ruben Wall 93
- Rachel Pannowitz

Drama

- Rachel Nixon 92
- Alyssa Brown

Economics

- Luke Stewart-Yates 91
- Grace Yarrow

English (Advanced)

- Luke Stewart-Yates 95
- Adam Baldock
- Alyssa Brown
- Zoe Campbell
- Jason Cleary-Gorton
- Alexander Hook
- Benjamin Mickan
- Ellie Sabados
- William Wyche
- Grace Yarrow

English Extension 1 (mark out of 50)

- William Wyche 47
- Adam Baldock
- Jason Cleary-Gorton
- Alexander Hook
- Rachel Nixon

English Extension 2 (mark out of 50)

- Jason Cleary-Gorton 46

French Extension (mark out of 50)

- Elliot Duncan 46

History Extension (mark out of 50)

- Jason Cleary-Gorton 46

Industrial Technology

- Alex Chorley 95

Japanese Continuers

- Ellie Sabados 95
- Jie Chen

Mathematics General

- Anna Thompson 94
- Adam Baldock
- Luke Levett
- Ashton Trollor

Mathematics

- Luke Stewart-Yates 96
- Jason Cleary-Gorton
- Samuel Hagan
- Benjamin Mickan
- Samantha Peirson

Mathematics Extension 1

- Nicholas Austen 91
- Samuel Hagan
- Benjamin Mickan
- Luke Stewart-Yates

Modern History

- Grace Yarrow 91

Music 1

- James Clinton 95
- William Rogut
- James Vermeesch

Music 2

- Noah Oshiro 93
- Alex Chorley
- Bianca Stanica

Music Extension (mark out of 50)

- Alex Chorley 50
- Noah Oshiro 50
- Tess Atutahi
- Ninghui Chen
- Bianca Stanica

Physics

- Luke Stewart-Yates 91

Senior Science

- Ashton Trollor 96

Software Design and Development

- Benjamin Mickan 92
- Nicholas Austen

Studies of Religion 1 (mark out of 50)

- Edward Foley 46

Showcase nominations

Students nominated for inclusion in the various HSC showcase performances and exhibitions were:

Encore (Music)

- Tess Atutahi
- Alex Chorley
- Noah Oshiro

Onstage (Drama)

- Alex Chorley
- William Rogut
- George Cowan

Shape (Design and Technology)

- Alex Chorley
- Ruben Wall

InTech (Industrial Technology)

- Alex Chorley

HSC highlights 2018

St Andrew's congratulates Year 12 HSC students on their outstanding 2018 results.

A total of 108 students (65 per cent of the Year 12 cohort) studied the Higher School Certificate in 2018, with 35 per cent choosing the IB Diploma.

This year's results yielded the highest average ATAR in the last six years – a fantastic achievement! The highest HSC ATAR was 98.8 by Luke Stewart-Yates, while Ashton Trollor placed third in the state for Senior Science. The 2018 cohort also had 66 Distinguished Achievers (that is, students achieving a Band 6 in a subject).

Noah Oshiro and Alex Chorley obtained the highest single marks, with 50 out of 50 in Music Extension. The highest result in a two-unit subject was a 96 by Luke Stewart-Yates in Mathematics and Ashton Trollor in Senior Science.

The school also received nine nominations for outstanding HSC major works. Music students Alex Chorley, Noah Oshiro and Tess Atutahi were all nominated for Encore, with Noah being invited to play at the Sydney Opera House. Design and Technology received two prestigious Shape Showcase nominations for Alex Chorley's and Ruben Wall's major works. Drama received three Onstage nominations for Alex Chorley's and William Rogut's outstanding monologues and George Cowan's powerful film. Alex Chorley also received a nomination for Intech Industrial Technology and Multimedia.

HSC highlights by subject

The following HSC subjects at SACS achieved highly in 2018, with results all well above the NSW average:

- Senior Science
- Music 1
- Design and Technology
- Textiles and Design



Geon (Tim) Park
Years 5 - 12

IBDP score/ATAR: 33/90.65

What factors do you think contributed to your academic achievements?

My teachers were incredible. They were such a great help. I could always send them extra stuff to mark. Mr Champion helped a lot and Mr Tompkins was great with my Extended Essay. I would always send him revision copies of my essay and he'd always reply with great feedback about how to improve it. And the heads of every subject were always willing to help out with any administration or questions. The teachers and librarians are always willing to help. That's what makes SACS so good.

The culture of the school is that everyone is really friendly and accepting. Everyone is willing to support each other in terms of academics and social life. If you're ever struggling, chances are you'll have someone you're able to talk to about it. I've been here eight years and I met the best friends of my life.

What do you have planned for 2019 and beyond?

My plans for the future consist of taking a gap year, during which I hope to work and travel through Australia and other parts of the world to broaden my horizons and experience a variety of things. After that, I'd like to enrol at UNSW in a Bachelor of Engineering or a Bachelor of Science.



Kathleen Thomas
Years 9 - 12

IBDP score/ATAR: 39/97.5

What factors do you think contributed to your academic achievements?

Because I was well-rounded in terms of co-curricular activities, it meant that the time I had to study was limited. I was able to have a good balance between co-curricular, social life, study and rest, and managed my time really well.

The community of SACS had a huge impact on my results. I became super close with people in my class. We shared notes and studied together. That meant that you could really excel and see your friends excel. The teachers were so supportive and they understood when you were busy and when you had a thousand things going on. It's a really nurturing environment. I don't think I could have achieved what I did if it wasn't for SACS.

What advice do you have for new Year 12 students?

I think it was also good to have specific goals in different subjects. It wasn't so much my final result that mattered as much as how much effort I put in.

I spent a lot of Year 12 very busy and exhausted. But looking back, it was definitely worth it. I would not change the experience I had in school for anything, even for a better mark. When you look back on Year 12, you don't really remember the mark. You remember the classes, the activities and the friends you make.

What do you have planned for 2019 and beyond?

In 2019, I'm studying Communications and Law at UTS and I'm continuing my language study from the IB with a Diploma of Japanese added onto that.



Jack Hayes
Years 9-12

IBDP score/ATAR: 40/98.25

What factors do you think contributed to your academic achievements?

I think consistency was the main thing that contributed to my success. I had a rocky start in Year 11 but then I set my goal. Whenever I was working, I asked myself, "is this going to get me to my goal or is this wasting time?" That kept me going.

I think I put it all into perspective. Whilst it's hard, Year 12 is only a short amount of time. I also envisaged my reward at the end. When I hit my goal, it felt great to get there.

I think SACS encourages a really great sense of teamwork, especially within the smaller IB cohort. Everyone is in this together, and have to bounce off each other for help. That builds a sense of community that helped me and a lot of others.

Teachers definitely helped me throughout the years. Mr Sahlstrom and I used to get coffee most weeks and discussed the IB poetry. That really helped me with paper two. There are lots of little things like that that really help you – and that's partly because they are dedicated to helping you in Year 12 unlike any other year.

What do you have planned for 2019 and beyond?

I'm about to start doing Commerce at Sydney University, which I'm really excited about. And I'm doing some debating coaching back at SACS! Plus, some travelling here and there.



Jessica Jenner
Years 7-12

IBDP score/ATAR: 36/94.5

What factors do you think contributed to your academic achievements?

The biggest thing I learnt was not to doubt myself. I thought I was going to fail even though I knew I put in enough work, so I probably shouldn't have stressed out so much.

I think hard work was the biggest contributor to my success. The community motivated me greatly and it was a nice and not too stressful environment to be doing my exams in.

I think the school had an all-rounding role in making me who I am. It gave me a lot of opportunities in sport and leadership as well as my academics. Especially with my teachers, there was so much support. The willingness of teachers to provide everything they've got and support you in every way possible is awesome. That's how you make a well-rounded person and that is what SACS is about.



Jason Cleary-Gorton
Years 5 - 12

HSC ATAR: 97.00

What factors do you think contributed to your academic achievements?

Mrs Tatsis helped me out with all my English subjects, especially in my Extension 2 Major Work. The teachers were always very supportive. That is totally the culture of the school – they are always willing to help. I'm especially grateful to Mr de Rooy, Mrs Stutsel, Mr Nixon, Mr Neate and Ms Tatsis, who are incredible teachers.

I also reckon the relationship between teachers and students really allows you to thrive at St Andrew's. Academically and socially, I found the confidence to pursue what I wanted to and achieve well in those areas. I knew when I gave a teacher a piece of work they would give me feedback that was really useful and constructive.

What advice do you have for new Year 12 students?

I'd encourage future Year 12 students to do well in their internal assessments so you have less pressure during the final HSC exams.

What do you have planned for 2019 and beyond?

In 2019, I'm studying a Bachelor of Commerce at UNSW.



Ruben Wall
Years 7 - 12

HSC ATAR: 87.80

What factors do you think contributed to your academic achievements?

The biggest thing I learnt was that if I want to be productive, I had to go to the library. I just couldn't do work at home – it was too distracting. I also found it useful to do lots of practice questions and exams. Many of my teachers were willing to create questions and so I used them.

Mr de Rooy was an awesome teacher and Maths Help after school was important in helping me with my maths. All my teachers were amazing.

What do you have planned for 2019 and beyond?

I'm going to study a Bachelor of Science at UNSW.

St Andrew's:

St Andrew's Cathedral School is a coeducational K-12 Anglican school, located in the heart of Sydney's CBD.



St Andrew's Cathedral School
Sydney Square, Sydney NSW 2000
ABN 34 429 367 893
phone +61 2 9286 9500
fax +61 2 9286 9550
email info@sacs.nsw.edu.au
CRICOS Registration: The Council of
St Andrew's Cathedral School 02276M

www.sacs.nsw.edu.au



ST ANDREW'S
CATHEDRAL
SCHOOL
FOUNDED 1885

