

# 2022 Research Conversations Conference

**Saturday 29 October 8.30am - 1pm (AEST)**  
**8am Registration**  
**ONLINE**

Please join us for our **2022 Research Conversations Conference**.

It will give you the opportunity to reflect, refine and share understanding about research informed practice in your classrooms. A key foundation of the conference is providing time for intentional professional conversations, where you can come together and share your wisdom and experience, facilitated by our topic expert presenters.



**Keynote Speaker: Oliver Lovell**

*Purpose, Mechanisms, and Bias*

*- A roadmap for translating research to practice*

Oliver (Ollie) Lovell is a Naarm (Melbourne)-based teacher, author, podcaster, blogger, and researcher with over a decade of experience teaching and lecturing in both public and private sectors as well as higher education. Ollie is host of the popular Education Research Reading Room podcast, author of two books on education - Cognitive Load Theory in Action and Tools for Teachers - and is a passionate advocate for high quality instruction for all students and young people. Ollie is currently completing his PhD on Self-Regulated Learning through the University of Freiburg and is also an adjunct lecturer at La Trobe University

## *Speakers and presentations*

The following page outlines the interactive breakout sessions that will be held by experienced teachers and researchers who will share what they are learning, trialling, researching and applying in their schools.

**Follow our updates: *#ResCon22***

**Book now: *www.sacs.nsw.edu.au***



**ST ANDREW'S**  
CATHEDRAL SCHOOL

# Speakers and Presentations

**Mrs Lucy Birts**

Empowering gifted students through a vertical peer mentoring program K-12

**Mr Doug Broadbent**

What we mean by collaboration?: A phenomenographic study of teacher collaboration

**Ms Shab Buksh**

Educational neuroscience: The future of teaching

**Mrs Tracey Clarke**

Student-teacher reflective surveys: Utilising student voice to facilitate classroom practice conversations

**Mrs Emma Clemens**

Research informed inquiry passion projects for gifted students

**Mrs Dearbhla Cooper**

Bridging the gap: What strategies are effective in a foundation program aimed at enhancing engagement, retention and attainment in knowledge and skills in lower ability stage 4 mathematics students? A study into a "low-floor, high-ceiling" numeracy-focused program

**Mrs Christine Crump**

So you think you can multitask

**Dr Charlotte Forwood**

More than words

**Dr Charlotte Forwood**

Tea, tardises and roundabouts

**Dr Siobhan Lamb**

Understanding your neurodivergent/twice-exceptional student and working as a team by using strength-based practices to help them succeed

**Dr Kirsten Macaulay**

Questioning the questions: Strategies for developing teacher questions that encourages student's thinking, metacognition and learning

**Mr Jeff Mann**

How to transform education without joining the latest fad: Research informed design

**Mr Ricky Mason**

Take your online classroom to the next level with BrainSTEM Metaversity: A metaverse for education

**Ms Anne Marie Neylan**

Handwriting psychology and textual practice

**Dr Sandy Nicoll and Dr Peter Carblis**

Lessons from Covid-19: Teaching online, depression and anxiety of teachers, globally

**Dr Nola Norris**

How does my student learn? Episodic memory in autism and neurotypicality

**Mrs Sara Ratner**

Educator Led Reform: Driving School Improvement

**Ms Elle Smith**

Using worked examples to decrease cognitive load for improved literacy skills

**Mrs Gail Staples**

Building professional capacity through collaboration between secondary teachers and teacher-librarians

**Miss Julie Taylor**

Innovation and contemporary skills in a primary school context

**Mr Nicholas Tester**

"Sir, not another piece of technology!" Examining whether e-portfolios in Music helps Year 8 boys construct their own learning pathways

**Miss Rebecca Newman, Mrs Kath Groves, Miss Alix Vanny, Mrs Harriet O'Donnell and Dr Kaye Chalwell**

Using Knowledge Organisers in K-12 classrooms

